NORTH CENTRAL MASS
PORTRAIT OF A GRADUATE

GRADUATES ARE:

Changemakers
Confident Communicators
Critical & Creative Thinkers
Problem Solvers
Self-Aware
Responsible

GRADUATES CAN:

Adapt
Aspire
Contribute
Explore
Thrive
NORTH CENTRAL MASS GRADUATES CAN:

<table>
<thead>
<tr>
<th>CONNECT</th>
<th>EXPLORE</th>
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<tbody>
<tr>
<td>• Create meaningful connections with those around me in order to learn more about them and myself</td>
<td>• Take courses that challenge, intrigue, and inspire me</td>
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<td>• Understand that my story is unique to me, but other’s stories have important value</td>
<td>• Seek opportunities to find things I’m passionate or curious about and pursue them</td>
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<td>• Utilize interpersonal communication to enhance and maintain my connections with others</td>
<td>• Utilize critical thinking skills to solve challenges with others and my world</td>
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<td>• Seek first to understand, then be understood</td>
<td>• Pursue opportunities for more hands-on experiences and internships to enhance my education</td>
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<tr>
<th>ASPIRE</th>
<th>CONTRIBUTE</th>
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<tr>
<td>• Seek new ways to problem solve in all areas of my world</td>
<td>• Recognize and self-advocate for my needs</td>
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<td>• Examine the challenges that exist in my world and take responsibility to overcome them</td>
<td>• Recognize a greater need in my world and find ways to give back in a meaningful way</td>
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<td>• Seek opportunities to align myself with my goals and vision for my future</td>
<td>• Practice empathy and compassion to those in my world</td>
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<tr>
<td>• Practice my skills in environments in which I may not be totally comfortable</td>
<td>• Recognize my civic duty and educate myself in order to contribute meaningfully</td>
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<tr>
<td>• Seek to find ways to overcome adversity when I encounter it</td>
<td>• Use my skillset and resources to solve problems I see in my world</td>
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<td>• Develop skills that allow me to interact with a collegiate and career environment</td>
<td>• Advocate for myself regarding my needs and wants</td>
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<td>• Listen to others’ stories to help me grow</td>
<td>• Challenge myself to pursue opportunities outside my comfort zone</td>
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<td>• Determine a plan to seek help when faced with struggles with my mental or physical health</td>
<td>• Create a better world for those around me using what I have learned</td>
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All graduates have had experiences that have prepared them to:

**CONFIDENT COMMUNICATORS**
- Demonstrate a willingness to become culturally competent (race, gender, religion, socioeconomic status, etc.)
- Seek to understand and offer respect for the identity of individuals
- Actively listen and ask questions to further a conversation
- Understand nonverbal communications and their influence on interpretation of meaning
- Able to deliver information in a clear and concise manner, in person, in writing and for a digital world
- Demonstrate an understanding of how visual communications are developed and perceived
- Develop a foundation of emotional intelligence to manage emotions during a response, empathize with others, and overcome challenges
- Know how to use professional communication methods, including email, telephone and in-person

**CRITICAL & CREATIVE THINKERS**
- Understand how curricular material connects to the real world
- Embrace learning through curiosity and demonstrate self-directed, life-long learning skills
- Demonstrate a willingness to take academic risks
- Refine, strengthen, and redesign ideas fluidly
- Inquire and discover resources of all types to seek help and improve ideas

**PROBLEM SOLVERS**
- Draw upon prior knowledge and reasoning skills to create probing questions
- Prioritize purposeful solutions that result in an action plan to develop both short and long term goals
- Work collaboratively with a team and utilize multiple perspectives before making final conclusions
- Seek continuous improvement through self-reflection, growth mindset, and constructive criticism

**RESPONSIBLE**
- Develop financial literacy including: personal finance; obtaining and managing credit; financial markets and their personal impact; and investing to achieve financial security
- Develop informational literacy and use digital communication safely, appropriately, and judiciously
- Seek knowledge with everyday life applicability such as cooking, acquiring and maintaining a vehicle or home, and other life skills in order to feel prepared for adult responsibilities
- Understand and practice socially appropriate behaviors for professional work environments
- Practice time management, persistence in meeting commitments, and resilience to obstacles

**SELF-AWARE**
- Identify career interests based on understanding of passions, skills, and real-life practice
- Participate in experiences such as internships, co-ops, job shadowing, pathways exploration, career/skills inventories, and service/volunteering
- Create a plan for life after high school, considering college, other learning, career, and military
- Understand personal learning style and how to leverage strengths
- Establish sense of belonging and contribute to an inclusive community
- Advocate for self and beyond

**CHANGEMAKERS**
- Understand capacity to create positive change, demonstrating courageous and empathetic leadership
- Feel empowered to lead and join teams in making a difference
- Demonstrate awareness of others’ perspectives and emotions
- Collaborate meaningfully to solve problems in our classrooms, schools, and community
- Understand community and role within that community
- Understand the democratic process and how the community is part of a larger whole

And, they have had experiences that have led to them becoming: