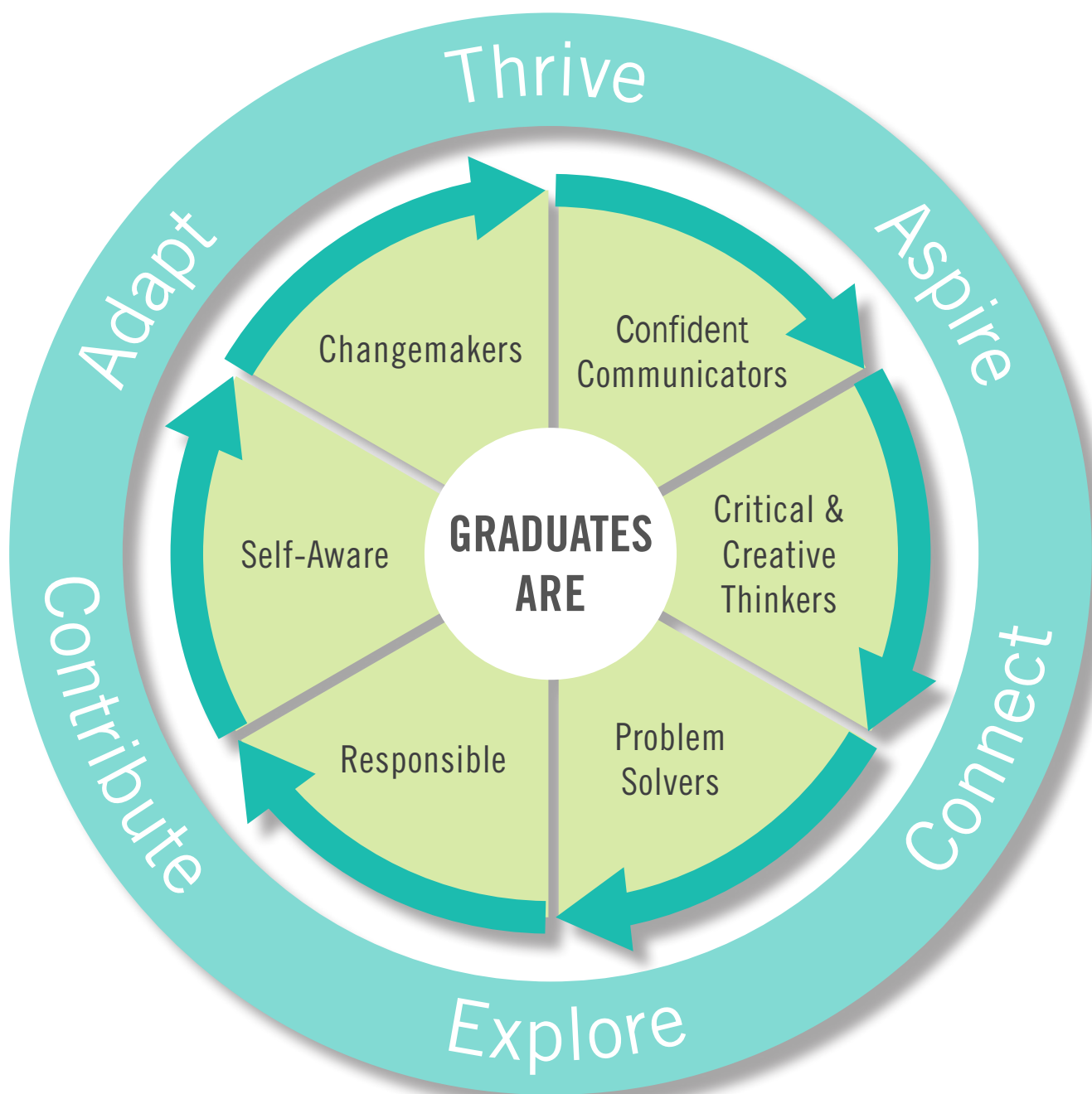


NORTH CENTRAL MASS PORTRAIT OF A GRADUATE

GRADUATES CAN:



NORTH CENTRAL MASS GRADUATES CAN:

CONNECT

- Create meaningful connections with those around me in order to learn more about them and myself
- Understand that my story is unique to me, but other's stories have important value
- Utilize interpersonal communication to enhance and maintain my connections with others
- Seek first to understand, then be understood

EXPLORE

- Take courses that challenge, intrigue, and inspire me
- Seek opportunities to find things I'm passionate or curious about and pursue them
- Utilize critical thinking skills to solve challenges with others and my world
- Pursue opportunities for more hands-on experiences and internships to enhance my education

ASPIRE

- Seek new ways to problem solve in all areas of my world
- Examine the challenges that exist in my world and take responsibility to overcome them
- Seek opportunities to align myself with my goals and vision for my future
- Practice my skills in environments in which I may not be totally comfortable

CONTRIBUTE

- Recognize and self-advocate for my needs
- Recognize a greater need in my world and find ways to give back in a meaningful way
- Practice empathy and compassion to those in my world
- Recognize my civic duty and educate myself in order to contribute meaningfully

ADAPT

- Seek to find ways to overcome adversity when I encounter it
- Develop skills that allow me to interact with a collegiate and career environment
- Listen to others' stories to help me grow
- Determine a plan to seek help when faced with struggles with my mental or physical health

THRIVE

- Use my skillset and resources to solve problems I see in my world
- Advocate for myself regarding my needs and wants
- Challenge myself to pursue opportunities outside my comfort zone
- Create a better world for those around me using what I have learned

All graduates have had experiences that have prepared them to:

THRIVE | ASPIRE | CONNECT | ADAPT | EXPLORE | CONTRIBUTE

And, they have had experiences that have led to them becoming:

<p>CONFIDENT COMMUNICATORS</p>	<ul style="list-style-type: none"> • Demonstrate a willingness to become culturally competent (race, gender, religion, socioeconomic status, etc.) • Seek to understand and offer respect for the identity of individuals • Actively listen and ask questions to further a conversation • Understand nonverbal communications and their influence on interpretation of meaning • Able to deliver information in a clear and concise manner, in person, in writing and for a digital world • Demonstrate an understanding of how visual communications are developed and perceived • Develop a foundation of emotional intelligence to manage emotions during a response, empathize with others, and overcome challenges • Know how to use professional communication methods, including email, telephone and in-person
<p>CRITICAL & CREATIVE THINKERS</p>	<ul style="list-style-type: none"> • Understand how curricular material connects to the real world • Embrace learning through curiosity and demonstrate self-directed, life-long learning skills • Demonstrate a willingness to take academic risks • Refine, strengthen, and redesign ideas fluidly • Inquire and discover resources of all types to seek help and improve ideas
<p>PROBLEM SOLVERS</p>	<ul style="list-style-type: none"> • Draw upon prior knowledge and reasoning skills to create probing questions • Prioritize purposeful solutions that result in an action plan to develop both short and long term goals • Work collaboratively with a team and utilize multiple perspectives before making final conclusions • Seek continuous improvement through self-reflection, growth mindset, and constructive criticism
<p>RESPONSIBLE</p>	<ul style="list-style-type: none"> • Develop financial literacy including: personal finance; obtaining and managing credit; financial markets and their personal impact; and investing to achieve financial security • Develop informational literacy and use digital communication safely, appropriately, and judiciously • Seek knowledge with everyday life applicability such as cooking, acquiring and maintaining a vehicle or home, and other life skills in order to feel prepared for adult responsibilities • Understand and practice socially appropriate behaviors for professional work environments • Practice time management, persistence in meeting commitments, and resilience to obstacles
<p>SELF-AWARE</p>	<ul style="list-style-type: none"> • Identify career interests based on understanding of passions, skills, and real-life practice • Participate in experiences such as internships, co-ops, job shadowing, pathways exploration, career/skills inventories, and service/volunteering • Create a plan for life after high school, considering college, other learning, career, and military • Understand personal learning style and how to leverage strengths • Establish sense of belonging and contribute to an inclusive community • Advocate for self and beyond
<p>CHANGEMAKERS</p>	<ul style="list-style-type: none"> • Understand capacity to create positive change, demonstrating courageous and empathetic leadership • Feel empowered to lead and join teams in making a difference • Demonstrate awareness of others' perspectives and emotions • Collaborate meaningfully to solve problems in our classrooms, schools, and community • Understand community and role within that community • Understand the democratic process and how the community is part of a larger whole