Explore your own cultural identity. Who are you and what of your culture do you bring to expectations and conversations? How are cultures impacted or treated along a Cultural Continuum? Where do you see examples of your school on the Continuum? What small action can you take to invite cultural awareness?

Who's missing in your curriculum? Whose stories are being told from a subordinate position? From a position of authority? Dominant culture policies and mindset Microaggressions in teaching What role can you play in creating or joining conversations that invite understanding? What small action can you take to be mindful and proactive about addressing cultural issues in your curriculum?

WEEK 2: Explore racial and social justice issues in curriculum and education
- Who's missing in your curriculum? Whose stories are being told from a subordinate position? From a position of authority?
- Dominant culture policies and mindset
- Microaggressions in teaching
- What role can you play in creating or joining conversations that invite understanding?
- What small action can you take to be mindful and proactive about addressing cultural issues in your curriculum?

WEEK 3: Look at lessons that are culturally responsive and culturally engaging.
- Notice and address racial and social justice issues in curriculum
- Provide opportunities to address inequities; allow students to share their stories
- Use Teaching Tolerance checklist for examining text with a cultural lens
- What small action can you take to build a lesson that promotes cultural diversity and unity?

Learning Playbook

About This Camp
Leading with Equity & Hope
Use a Changemaker lens to gain confidence with difficult conversations & practice specific activities to increase cultural inclusion

About Your Facilitator
Angele Goss is an expert consultant and trainer on diversity, equity, and inclusion work.

She is a passionate and sensitive presenter on cultural competency and engagement for many community organizations.

Angele has been an educator for 16 years, working with underrepresented K-12 students on college and career readiness. She has an incredible imagination, loves young people, has a not-so-secret obsession with organization systems and planners, and is a lovely and warm person.

Participation is free for all staff of Changemaking partner schools/organizations. Register here